





Dear Colleagues,



The Center for Excellence in Teaching and Learning will provide webinars from 7 February to 11 February 2021. Workshops that display the





badges icon are part of the Digital Badges initiative that focus on the [Education Excellence Themes](#). Audience that attend these workshops will be asked to participate in an online activity. To know more about this initiative and how you can qualify for the digital badges, please click on the following link: [Excellence Badges](#)


NOTE: You can add any session to your calendar via the notes column.

Date	Time	Webinar	Facilitator	Session Discription	Theme	Notes
Sunday, February 7, 2021	10:00 - 11:00 am	#EX2# Experiential Education: Examples from Qatar University (English) 	Dr. Husam Aldamen (CETL)	The presentation offers insight into Experiential Education categories, which include Active Learning, Community-based Learning, Integrative Learning and Inquiry-based Learning. Examples from Qatar University (QU) are provided to further explain these categories. The presentation will also address a QU-specific assessment approach with respect to Experiential Education.	 EX Experiential Education	Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close” To Enter the session kindly visit MS Teams CETL Online Sessions
Monday, February 8, 2021	9:00 - 10:00 am	#EX2# Experiential Education: Examples from Qatar University (Arabic) 	Dr. Husam Aldamen (CETL)	The presentation offers insight into Experiential Education categories, which include Active Learning, Community-based Learning, Integrative Learning and Inquiry-based Learning. Examples from Qatar University (QU) are provided to further explain these categories. The presentation will also address a QU-specific assessment approach with respect to Experiential Education.	 EX Experiential Education	Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close” To Enter the session kindly visit

						MS Teams CETL Online Sessions
Monday, February 8, 2021	10:30 - 11:30 am	Teaching Tips: "Cheating Mitigation in Online Assessment" (English)	Dr. Ahmed Elkhatat (CENG)	Since early spring 2020, the pandemic (COVID-19) outbreak has hindered on-campus attendance, and most of the courses were forced to migrate to an online/remote teaching approach. The efficiency of online assessment is crucial and will depend mainly on students' honesty as the absence of face-to-face proctoring raises concerns about cheating. The focus of the tips presented is on the mitigation of cheating attempts during the online assessment.		Click here to add the session to your calendar. Then click "Download", Open the "ICS" file and click "safe & Close" To Enter the session kindly visit MS Teams CETL Online Sessions
Monday, February 8, 2021	12:30 - 1:30 pm	#DE3# Digitally Enriched Education: An Introduction (English) 	Mr. Donald Simbarashe Terera (CETL)	Digitally enriched education is well suited to Qatar University; it is relevant, transferable, and interrelated with other themes defined by its Educational Excellence Framework. In this session, faculty will be familiarized with theory and research on digitally enriched education. Related strategies and tools will be discussed briefly. More details will follow in future sessions.	 DE Digitally Enriched Education	Click here to add the session to your calendar. Then click "Download", Open the "ICS" file and click "safe & Close" To Enter the session kindly visit MS Teams CETL Online Sessions
Monday, February 8, 2021	1:30 – 2:30 pm	LinkedIn Learning & Qatar University (English)	QU Library	<ol style="list-style-type: none"> Welcome and Introduction LinkedIn & LinkedIn Learning: what are the platforms, how they can be used combined and what are the benefits, new features for LinkedIn Learning 		Click here to add the session to your calendar. Then click "Download", Open the "ICS" file and click "safe & Close"

				<p>3. Top Tips: How can LinkedIn Learning be used from the perspective of a Students, Employee, faculty Member, Best Practices and Success Story from other institutions</p> <p>4. Live Demonstration: How to use the system, look for content, set your learning goal, create and recommend content.</p> <p>5. Q&A</p>		<p>To Enter the session kindly Click here to enter WebEx</p> <p>Event Number: 121 600 5486</p> <p>Password: library</p>
Wednesday, February 10, 2021	9:00 – 10:00 am	<p># EE2 #</p> <p>Entrepreneurial Education: How to implement it (English)</p> <div>REPEAT</div>	Dr. Haifa Belhadj (CETL)	<p>In the first workshop, we were introduced to entrepreneurial education, its principles and benefits. We proposed some teaching practices related to EE.</p> <p>In this second workshop, you will discover the main course design principles in order to develop your course based on the Entrepreneurial Education.</p>	 <p>EE</p> <p>Entrepreneurial Education</p>	<p>Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close”</p> <p>To Enter the session kindly visit MS Teams CETL Online Sessions</p>
Wednesday, February 10, 2021	10:00 – 11:00 am	Intellectual property rights and duties of the university author (part One) (Arabic)	Dr. Mohamed Fares (CLAW)	This workshop aims - in the first place - to introduce the trainee to intellectual property rights and the related copyright and related rights. In addition, the application of that knowledge to the works and inventions created by a university professor or student on or off campus. The topics of this workshop are to clarify the concept of mental works and their types, the conditions and how to extend the protection of law to them		<p>Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close”</p> <p>To Enter the session kindly visit MS Teams CETL Online Sessions</p>

				<p>within the university framework. Through this workshop, we present the rights and duties of university authors (professors, students, and researchers) when publishing scientific, artistic or literary research inside and outside the university. This is in addition to briefly exposing the author's financial and literary rights to his mental works, and granting legislative protection to those works legally, especially those created by a professor or university student individually or collectively, and the application of these legal rules to the case of individual, joint, collective and derivative mental works, especially messages PhD and MA (Theses). Finally, the workshop also aims to give the trainee a general idea about the rights of industrial and commercial inventions and innovations in practical and technical scientific fields, such as the field of science, applied and plastic arts, medicine, engineering and astronomy, and other inventions and works that the inventor or innovator may reach within the university's laboratories Or between its corridors or outside.</p>		
Thursday, February 11, 2021	9:00 – 10:00 am	# EE2 # Entrepreneurial Education: How to implement it (Arabic)	Dr. Haifa Belhadj (CETL)	<p>In the first workshop, we were introduced to entrepreneurial education, its principles and benefits. We proposed some teaching practices related to EE.</p> <p>In this second workshop, you will discover the main course design principles in order</p>		Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close”

		REPEAT		to develop your course based on the Entrepreneurial Education.	Entrepreneurial Education	To Enter the session kindly visit MS Teams CETL Online Sessions
Thursday, February 11, 2021	12:00 – 1:00 pm	#DE3# Digitally Enriched Education: An Introduction (Arabic) REPEAT	Ms. Jumana Samara (CETL)	Digitally enriched education is well suited to Qatar University; it is relevant, transferable, and interrelated with other themes defined by its Educational Excellence Framework. In this session, faculty will be familiarized with theory and research on digitally enriched education. Related strategies and tools will be discussed briefly. More details will follow in future sessions.	 DE Digitally Enriched Education	Click here to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close” To Enter the session kindly visit MS Teams CETL Online Sessions